



To: Teachers and subject advisors

Topic: Common Fractions (Curriculum Recovery)

Message Objective(s): To enable learners master the concept of equivalency, adding and subtracting fractions using familiar method

Message:

Fractions have been found to be a challenge to learners. Teachers are encouraged to use different strategies when teaching this topic to ensure learners understand the key concepts. Try to use the concrete, pictorial to abstract (CPA) when addressing this topic. Learners should be able to describe and compare common fractions using diagrams, add and subtract fractions with same denominators and mixed numbers. Plan your lessons in advance to ensure the necessary resources are available for the lessons. Equivalent forms of common fractions where denominators are multiples of each other should be reinforced during the lessons. Guidelines on teaching progression are clearly provided in the term 3 RPAT for reference. Problems in context involving common fractions should also be included during the lesson activities.

From: Richard Marumani

Reference: : [www.nect.org.za/materials](http://www.nect.org.za/materials). (links to website documents)